



Ord High School

Home of the Chanticleers

Max Kroger Superintendent

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Ord Jr./Sr. High School Mission Statement

Our mission is to provide a quality education in a positive environment for all students.

Ord Jr./Sr. High School Vision Statement

Build upon our tradition of academic excellence by providing our students with a comprehensive and challenging educational experience that develops the whole person. Ord Public Schools strives to help students actualize their potential and become socially responsible American citizens that place a premium on showing compassion and respect for one another.

School History

Ord Jr./Sr. High School was originally founded in 1905. Our school has always operated from the premise that the future of our nation depends on the youth of today. The district has always emphasized traditional studies and expects our graduates to develop competence in English, Mathematics, Science, Social Studies, Technology, and the Fine Arts. Ord Jr./Sr. High School has always prided itself on offering a wide variety of extra-curricular programs to supplement our core curriculum, and provide challenges for students with diverse interests.

Current Facts About Our School

Enrollment

Elementary School (K-6): 182

84 Males

98 Females

Junior High School (7-8): 75

41 Males

34 Females

Senior High School (9-12): 178

76 Males,

102 Females

Faculty

54 faculty members

48% Hold Advanced Degrees

Student to Teacher Ratio: 8 to 1

Accreditation

Nebraska Department of Education

North Central Association

Student Body

Ord Public Schools has an ethnically, racially, geographically, and socioeconomically diverse student population. Thirty-Five percent of the student body qualifies for free and reduced lunch. Nine percent of our student population are classified as minority students. District boundaries include parts of Valley, Garfield, Greeley, and Custer Counties. Thirty-Five percent of our students are eligible for bus transportation, buses travel approximately 850 miles per day transporting students to and from school. Our student attendance percentage and graduation rate exceed state averages numbering 96% and 94% respectively.

Grading System

Unweighted Classes

A+=4.33 points
 A=4.0 points
 A-=3.67 points
 B+=3.33 points
 B=3.0 points
 B-=2.67 points
 C+=2.33 points
 C=2.0 points
 C-=1.67 points
 D+=1.33 points
 D=1.0 points
 D-=.67 points
 F=0 points

Weighted Classes

A+=5.33 points
 A=5.0 points
 A-=4.67 points
 B+=4.33 points
 B=4.0 points
 B-=2.67 points
 C+=3.33 points
 C=3.0 points
 C-=2.67 points
 D+=2.33 points
 D=2.0 points
 D-=1.67 points
 F=0 points

Weighted classes

Algebra II, Geometry, Math IV, Calculus, Physiology, Chemistry, Physics, Advanced Chemistry, Spanish II, Accounting II, Economics, and Business Law.

Honor Roll

Students earning a 3.2 or above GPA during a term will be listed on the honor roll. Students earning a 4.0 or higher GPA for three consecutive terms will receive the Academic Excellence Award.

Requirements for Graduation

A student must have passing grades in classes totaling 240 credit hours. Within in the 240 credit hour requirement for graduation, a student must have successfully completed course requirements in the area of English, Mathematics, Social Studies, Science, Health/PE, Technology, Career and Vocational, and Fine Arts totaling 185 credit hours.

Bill of Rights and Responsibilities for Learning

The traditional purpose of our public schools has been to prepare our nation's youth for equal and responsible citizenship. We reaffirm that purpose by recognizing that productive adulthood begins with high standards of conduct, and achievement in our schools. Other education reforms may work;

high standards of conduct and achievement do work- and nothing else can work without them. Responsibility, Respect, Resiliency, and Results are the watch words for our school community that provide the foundation for student success.

Overall Performance Percentages for All Students Meeting or Exceeding State Reading Standards.

Years	Grade 08	Grade 11
2002-2003	75.28%	81.31%
2004-2005	81.93%	76.42%
2005-2006	82.77%	85.90%
2006-2007	89.90%	82.86%
2007-2008	96.77%	97.92%
% of Change	↑21.49%	↑16.61%

Overall Performance Percentages for All Students Meeting or Exceeding State Math Standards.

Years	Grade 08	Grade 11
2003-2004	68.73%	67.23%
2004-2005	81.68%	78.91%
2005-2006	81.87%	72.66%
2006-2007	85.27%	82.28%
2007-2008	90.32%	91.67%
% of Change	↑21.59%	↑24.44%

Overall Performance Percentages for All Students Meeting or Exceeding State Writing Standards.

Years	Grade 08	Grade 11
2003-2004	83.33%	93.88%
2004-2005	95.12%	95.24%
2005-2006	97.87%	82.61%
2006-2007	97.37%	93.10%
2007-2008	96.77%	91.49%
% of Change	↑13.44%	↓2.39%

Grades 7-8 Terra Nova Reading Scores

Years	Below U.S. Avg.	Above U.S. Avg.	Not Tested	Tested
	Percent	Percent	Percent	Percent
2003-04	39.58%	60.42%	4.00%	96.00%
2004-05	*	81.39%	0.00%	100.00%
2005-06	23.91%	76.08%	0.00%	100.00%
2006-07	*	89.75%	0.00%	100.00%
2007-08	*	83.33%	0.00%	100.00%

Grades 7-8 Terra Nova Math Scores

Years	Below U.S. Avg.	Above U.S. Avg.	Not Tested	Tested
	Percent	Percent	Percent	Percent
2003-04	47.91%	52.08%	4.00%	96.00%
2004-05	*	83.72%	0.00%	100.00%
2005-06	30.43%	69.57%	0.00%	100.00%
2006-07	*	87.18%	0.00%	100.00%
2007-08	*	73.84%	0.00%	100.00%

Grades 10-12 Terra Nova Reading Scores

Years	Below U.S. Avg.	Above U.S. Avg.	Not Tested	Tested
	Percent	Percent	Percent	Percent
2003-04	*	82.00%	5.66%	94.34%
2004-05	*	80.49%	0.00%	100.00%
2005-06	21.43%	78.57%	0.00%	100.00%
2006-07	*	83.68%	0.00%	100.00%
2007-08	32.00%	68.00%	0.00%	100.00%

Grades 10-12 Terra Nova Math Scores

Years	Below U.S. Avg.	Above U.S. Avg.	Not Tested	Tested
	Percent	Percent	Percent	Percent
2003-04	32.00%	68.00%	5.66%	94.34%
2004-05	26.83%	73.17%	0.00%	100.00%
2005-06	28.58%	71.43%	0.00%	100.00%
2006-07	*	85.72%	0.00%	100.00%
2007-08	24.00%	76.00%	0.00%	100.00%

ACT Composite

Years	National Average	State Average	District Average
2003-04	20.90	21.70	21.00
2004-05	20.90	21.80	21.50
2005-06	21.10	21.90	21.50
2006-07	21.20	22.10	23.20
2007-08	21.10	22.10	21.80

2006-2007 District Expenditures Comparison

	State Avg.	District
All Instruction	59.57%	56.29%
Support Services-Pupils	7.01%	12.69%
Support Services - Staff	3.16%	3.89%
Central Administration	6.01%	6.32%
Office of the Principal	5.52%	4.46%
Maintenance-Operation	10.21%	9.72%
Federal	7.72%	5.52%
Other	1.24%	1.11%

* The Data has been masked to protect the identity of the students because fewer than 10 students were reported in the category

Course Offerings 2007-2008

English

English 7
English 8
English 9
English 10
English 11
English 12
Speech
Journalism
Debate
Reading Enrichment
Writing Enrichment

Mathematics

Math 7
Math 8
Algebra 1
Algebra 2
Geometry
Advanced Math IV
Calculus
Business Math
Consumer Math

Science

Science 7
Science 8
Physical Science 9
Biology
Physiology
Chemistry
Advanced Chemistry
Physics

Music

Junior High Chorus 7-8
Junior High Band 7-8
Ord Singers
18th St. Singers
Varsity Band
Stage & Props

Foreign Language

Spanish 1
Spanish 2

Physical Education

Health & P.E. 7
Health & P.E. 8
Health & P.E. 9
Strength Training

Art

Exploratory Art 8
Art 1
Advanced Art

Business

Accounting 1
Accounting 2
Computer Application
Business Law
Entrepreneurship
Personal Finance
Electronic Media
Advanced Electronic Media
Web Design
Advanced Web Design

Consumer/Family Science

Exploring L.I.F.E. 7
Family/Consumer Science 8
Textile Design
Culinary Arts
Interior Design
Medical Terminology
Parenting
Child Care

Social Studies

World Geography 7
American History to 1860
World History

American History 1860-Present
American Government
Economics
Psychology
Current Events Seminar

Vocational-Agriculture

Exploring Career Choices 7
Exploring Agriculture 8
Exploring Study Skills 7
Intro to Ag/Animal Science
Ag 2 – Agriscience
Range & Soil Management
3/4 - Ag Marketing
Ag – FFA
Natural Resources-Wildlife
Management
Welding
Electricity
Power Mechanics
Building Construction
Ag Project Construction

Technology

Introduction to Technology
Exploring Technology 7
Exploring Technology 8

Course offerings that can be taken for College Credit

English 12
Calculus
Economics
Medical Terminology

Seniors are allowed to take one Independent Study College Credit course per semester with Administrative approval.